2024-2025 Manatee High School Course Requests 10th Grade

PART 1


LAST NAME:
FIRST NAME:
STUDENT PHONE \#: $\qquad$
PARENT/GUARDIAN NAME:
PARENT/GUARDIAN PHONE \#:

## REQUIRED SUBJECT AREA COURSES

Check one course under each subject area. See Curriculum Guide for pre-requisites and graduation requirements.

**Students requesting AP classes will be required to read the Advanced Studies Policy (see MHS website).
***Students will not be placed in Dual Enrollment classes until their counselor has received all required paperwork and all steps are complete.

## PART 2

## ELECTIVE COURSES

Carefully choose your elective courses and review the Curriculum Guide for required pre-requisites. From the list below, pick 5 elective choices in order of preference using " 1 " for the most important, " 2 " for next important and so on. Every effort is made to give you your top choices, however, you MUST be prepared to have any of your choices to be placed on your schedule. If selections are not made, counselors will make them for you and courses will not be changed at a later date.

| WORLD LANGUAGE |
| :---: |
| SPANISH 1 |
| SPANISH 2 |
| SPANISH 3 HON |
| SPANISH 4 HON |
| CULINARY ARTS |
| CULINARY 2 |
| COLLEGE PREP ACADEMY ONLY |
| AP CAP SEMINAR |
| MEDICAL ACADEMY ONLY |
| HEALTH SCI ANAT \& PHYS ANAT \& PHYS HONORS |
|  |  |
|  |
| JOURNALISM 1 |
| JOURNALISM 2 OR 4 ( $\mathrm{N} / \mathrm{Y}$ ) |
| JOURNALISM 2 OR 5 ( $\mathrm{N} / \mathrm{Y}$ ) |
| DRIVER'S ED/ |
| (Elective) |


| SOCIAL SCIENCES | VISUAL ARTS | ENGINEERING/STEM |
| :---: | :---: | :---: |
| AP EURO HISTORY | ART 2/D COMP 1 | APPLD ENG TECH 1 |
| BUSINESS TECH | CERAMICS 1 | APPLD ENG TECH 2 |
|  | DRAWING 1 | ADV MFG TECH 1 |
| ACCOUNTING 1 | PAINTING 1 | ADV MFG TECH 2 |
| DIG INFO TECH | PORTFOLIO 1 |  |
| DIGITAL DESIGN 1 |  | TV PRODUCTION |
| DIGITAL DESIGN 2 |  | TV PROD 1 |
| THEATRE/DANCE | PERFORMING ARTS | TV PROD 2 |
|  | BAND 1 or $2 \quad \mathrm{P}$ |  |
| THEATRE 1 | JAZZ ENS 1 or 2 P | PHYSICAL EDUCATION |
| DANCE TECH 1 | MUSIC ENS 1 or 2 P | BASKETBALL 1 / 2 |
| DANCE TECH 2 |  | INDIV/DUAL 1 / 2 |
| THEATRE/CIN/FILM |  | INDIV/DUAL 3 / 4 |
|  | MUSIC TECH 1 | SOCCER 1 / 2 |
| VOCAL |  |  |
| CHORUS 1 |  |  |
| CHORUS 2 | JROTC | WEIGHTS $1 / 2$ |
| VOCAL ENS 1 | A/R LEADERSHIP 1 | _ WEIGHTS 3/4 |
| VOCAL ENS 2 | A/R LEADERSHIP 2 | _ WEIGHTS 5/6 |
| VOCAL TECH 1 | CADET LEADERSHIP | _ 1ST AID/ CARE PREV ATH |
| VOCAL TECH 2 |  |  |
| _ MUSIC THEORY |  |  |

## REGISTRATION PROCESS

1. Students will receive their registration forms from their $9^{\text {th }}$ grade English teacher. These forms are due back to their teacher no later than FRIDAY, FEBRUARY 16, 2024.

Note: Work closely with your teachers to discuss correct selections and refer to the Curriculum Guide on the MHS website (Guidance Page) to make sure you are meeting pre-requisites for courses.
Note: Counselors will not be meeting with students to answer registration questions right away (See \#2). If students have questions, they need to write them down, and then when they meet with their counselor one-on-one, the questions will be addressed at that time. Again, this is why students need to work closely with their teachers during this process.
2. Once the requests have been entered, counselors will meet individually with each student, during the week of APRIL 1, 2024 to discuss appropriate placements, answer questions and make any adjustments discussed between the student/counselor.
3. In May, students will receive a copy of their updated requests. This will be the last opportunity to make final changes.
4. Please remember that once the school year begins, we will follow the Schedule Change Policy as stated in the Curriculum Guide.

## OPTIONS FOR SOPHOMORE YEAR

1. Continue to attend MHS for 7 periods each day.
2. MHS and Part Time Dual Enrollment On Campus. To qualify, students must meet Application, GPA and Testing requirements (See Curriculum Guide). DEADLINES are strictly adhered to. Students interested in this option must attend the mandatory DE Meeting with their parent/guardian on February 22 at $6: 00 \mathrm{pm}$ in the MHS Cafeteria.

## I have carefully chosen my courses based on graduation, college entrance, NCAA and Bright Futures requirements (review Curriculum Guide). I have also read and reviewed the Advanced Studies Policy for the AP courses I have requested (review Curriculum Guide). <br> I understand that once school begins my schedule will not be changed.

Parent/Guardian Signature: $\qquad$ Date: $\qquad$ Parent/Guardian Email: $\qquad$

Student Signature: $\qquad$ Date: $\qquad$ Student Email: $\qquad$

